



BAD AXE PUBLIC SCHOOLS

DISTRICT OFFICE

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May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Bad Axe Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sharon Brighton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/PXccef>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All kindergarten through third grade students in the district attend Bad Axe Elementary School. We also accept students from outside of our district through the countywide school of choice option. Enrollment for the 2016-2017 school year was 262, and for the 2015-2016 school year was 276.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2013-2014, and 2014-2015 school years, the Bad Axe Elementary School faculty and staff collaborated to write a District Improvement Plan as well as the Bad Axe Elementary School Improvement Plan. During the 2016-17 school year, this plan was revised and implemented.

District Vision Statement

Empowering successful learners for today, tomorrow, and the future.

District Mission Statement

Bad Axe Public Schools is committed to providing quality education for all students to reach their highest potential academically, socially, and physically.

SCHOOL DESCRIPTION

In the 2015-2016 school year, Bad Axe Elementary had 3 Kindergarten classrooms, 3 first grade classrooms, 3 second grade classrooms, and 3 third grade classrooms. In addition to the Core Curriculum subjects of Reading, Math, Science and Social Studies the students were provided with instruction in Computers, Physical Education, and Art.

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CURRICULUM

Bad Axe Elementary follows the state core curriculum which can be found on the Michigan Department of Education website at: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR DIBELS (Dynamic Indicators of Early Literacy Skills).

Ninety percent of the Bad Axe Elementary third grade students demonstrated growth. Special education and general education teachers, kindergarten through third grade, impacted these scores and thus share the results.

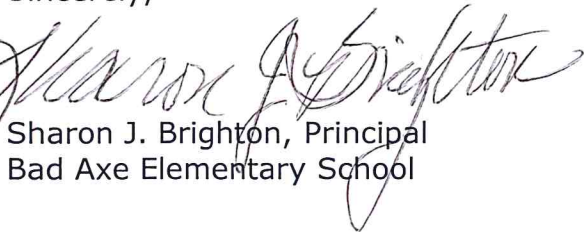
Additional data on student achievement can be found online at <http://badaxeps.schooldesk.net/Portals/BadAxePS/District/Combined%20Report.2017.pdf?ver=2018-01-21-014343-713>

PARENT/TEACHER CONFERENCE PERCENTAGE

We had ninety-three percent of our parents attend Parent/Teacher conferences in November.

The faculty and staff of Bad Axe Elementary continue to support the whole child as he/she enters and continues his/her academic adventure. Together, with parents and our community, we are preparing them for their future.

Sincerely,



Sharon J. Brighton, Principal
Bad Axe Elementary School